



**Lindale High School
Class of 2028 Course Planning Guide
2024-2025**



Lindale High School

PO Box 370
920 E Hubbard Street
Lindale, Texas 75771
(903) 881-4050

www.lindaleeagles.org

Administrators

Superintendent of LISD	Stan Surratt
Principal	Jeremy Chilek
Assistant Principal	Ryan Tomlin
Assistant Principal	Kyle Wright
Assistant Principal	Melisa Dukes
CTE Director	Teri Hodges
Lead School Counselor	David Ramsey
School Counselor	Tamica Collard
At Risk Director	Rebekah Sandifer
504/Testing Coordinator	Cambria Alford

Contact Information

Main Office	(903) 881 - 4050
Counseling Office	(903) 881 - 4050 ext. 1114
Main Fax	(903) 882 - 2813
Transportation	(903) 881 - 4110
Administration - Central Office	(903) 881 - 4000
High School Athletics	(903) 881 - 4055

Texas Foundation High School Program with Endorsement

Course Credit

A credit is a unit of measure awarded for successful completion of a high school course. To graduate under the Foundation High School Program, students must earn a minimum of **26 credits** in the following areas:

Subject	Credits	Courses					
English	4	English I	English II	English III	An Advanced English Course		
Mathematics	4	Algebra I	Geometry	(2+) Advanced Math Courses			
Science	4	Biology	Integrated Physics and Chemistry/ Chemistry/ Physics	(2) Advanced Science Courses			
Social Studies	3	World Geography and/or World History		U.S. History	Government/ Economics		
Languages Other Than English (LOTE)	2	Spanish I & II		ASL I & II	Computer Science I & II		
Fine Art	1	Art	Band	Dance	Theater Arts	Choir	Floral Design
Physical Education	1						
Technology	1						
Speech	0.5						
Health	0.5						
Electives	5						
Total	26						

Additional Honors can be earned: Specialization, Distinguished Achievement, Performance Acknowledgements
 Students who take Algebra I as an 8th grader will be required to take a math credit each year in HS

End of Course Exam Requirements

In addition to meeting graduation credit requirements, students are required to pass five end-of-course (EOC) exams to earn a diploma from a Texas public high school.

Biology Algebra I English I English II U.S. History

Endorsements

Arts and Humanities Business and Industry Public Service STEM

Free Application for Federal Student Aid (FAFSA)

Students must complete FAFSA or TASFA their senior year.

Endorsement Options - Choices

Students may earn one or more endorsements as part of their high school diploma. An endorsement consists of a sequence of courses (program of study) that are grouped together by interest or occupational skill.

Students can choose from four endorsement areas which include:

Arts and Humanities

Foreign Language Specialization
Fine Arts
Social Studies Specialization

Business and Industry

Agriculture Business, Leadership & Communication
Animal Science
Plant Science
Agricultural Technology & Mechanical Systems (Welding)
Carpentry
Graphic Design & Interactive Media: Animation, Graphic Design,
Newspaper & Yearbook
Digital Communications: Audio Video Production
Business, Marketing, and Finance
Culinary Arts
Heating Ventilation Air Conditioning (HVAC) (@TJC West)
Industrial Welding (@TJC West)
Automotive Technology (@TJC West)
English/Debate

Public Service

Teaching & Training
Healthcare Diagnostic & Therapeutic Services
Fire Science
Law Enforcement

Science, Technology, Engineering, and Mathematics (STEM)

Engineering Foundations
Robotics & Automation Technology
Programming & Software Development
Mathematics Specialization
Science Specialization
Cross-Disciplinary

Arts and Humanities Endorsement

(one of the following)

Foreign Language Specialization

Two levels each in two languages other than English (LOTE)

ASL I

ASL II

Spanish I

Spanish II

Computer Science I

Computer Science II

Fine Arts Specialization

Selection of four courses in the same cluster below or two courses in two clusters

Theatre Arts I

Theatre
Production I

Art I

Band I

Choir I

Theatre Arts II

Theatre
Production II

Art II

Band II

Choir II

Theatre Arts III

Theatre
Production III

Art III

Band III

Choir III

Theatre Arts IV

Theatre
Production IV

Art IV

Band IV

Choir IV

Social Studies Specialization

Completion of all courses

World
Geography

World
History

U.S.
History

Government/
Economics

AP Psychology/
DC Sociology

Business and Industry Endorsement

Suggested Sequence of Courses by Program of Study

Agriculture, Food, and Natural Resources	
Agriculture Business, Leadership, and Communication	
Freshman	Principles of Agriculture, Food, and Natural Resources - (1 credit)
Sophomore	Agricultural Leadership, Research, and Communications - (1 credit)
Junior	Agribusiness Management and Marketing - (1 credit) DC
Senior	Practicum in Agriculture, Food, and Natural Resources (2 credits)
Certifications/Dual Credit	Entrepreneurship & Small Business (ESB) / 3 Hours - Tarleton State University
Careers	Farmer, Rancher, Agricultural Manager
Animal Science	
Freshman	Principles of Agriculture, Food, and Natural Resources - (1 credit)
Sophomore	Small Animal / Equine Science - (1 credit)
Junior	Livestock Production - (1 credit)
Senior	Advanced Animal Science <i>and</i> Veterinary Medical - (2 credits) DC
Certifications/Dual Credit	Certified Veterinary Assistant - Level 1 / 3 Hours - Tarleton State University
Careers	Animal Breeder, Veterinarian, Zoologist, and Wildlife Biologist
Agricultural Technology & Mechanical Systems - Welding	
Freshman	Principles of Agriculture, Food, and Natural Resources - (1 credit)
Sophomore	Welding I - Agricultural Mechanics and Metal Technologies - (1 credit)
Junior	Welding II - Agricultural Structures Design and Fabrications - (1 or 2 credits)
Senior	Welding III - Agricultural Equipment Design and Fabrication - (1 or 2 credits)
Certifications/Dual Credit	AWS Certified Welder, D1.1 Structural Steel, or D9.1 Sheet Metal / Up to 32 hours and Level 1 ARC Certificate- Trinity Valley Community College
Careers	Welder, Farm Equipment, Agricultural Engineer, Heavy Equipment
Plant Science	
Freshman	Principles of Agriculture, Food, and Natural Resources - (1 credit)
Sophomore	Floral Design- (1 credit)
Junior	Advanced Floral Design- (1 credit)
Senior	Advanced Plant Soil Science - (1 credit)
Certifications	Texas State Florist Association Level I, II; Principles of Floral Design Certification
Careers	Landscape, Pesticide, Floral, Soil and Plant Science

Business and Industry Endorsement

Suggested Sequence of Courses by Program of Study

Architecture and Construction	
Carpentry	
Freshman	Construction I - (1 credit)
Sophomore	Construction II - (1 credit)
Junior	Construction III - (2 credits)
Senior	Practicum of Construction - (2 credits)
Certifications	NCCER Carpentry Level I, II
Careers	Welder, Farm Equipment, Agricultural Engineer, Heavy Equipment

Arts, Audio/Video Technology and Communication	
Graphic Design & Interactive Media: Animation	
Freshman	Digital Media - (1 credit)
Sophomore	Animation I - (1 credit)
Junior	Animation II - (1 or 2 credits)
Senior	Practicum in Animation - (2 credits)
Certifications	Adobe Certified Professional Animate
Careers	Multimedia Artist, Animator
Graphic Design & Interactive Media: Graphic Design	
Freshman	Digital Media - (1 credit)
Sophomore	Graphic Design and Illustration I - (1 credit)
Junior	Graphic Design and Illustration II - (1 or 2 credits)
Senior	Practicum in Graphic Design and Illustration - (2 credits)
Certifications	Adobe Certified Professional in Graphic Design and Adobe Illustrator
Careers	Graphic Designer, Multimedia Artist

Business and Industry Endorsement

Suggested Sequence of Courses by Program of Study

Arts, Audio/Video Technology and Communication	
Graphic Design & Interactive Media: Newspaper & Yearbook	
Freshman	<i>Journalism Honors</i>
Sophomore	Newspaper I / Yearbook I - Commercial Photography I - (1 credit)
Junior	Newspaper II / Yearbook II - Commercial Photography II - (1 or 2 credits)
Senior	Newspaper III / Yearbook III - Practicum in Commercial Photography - (2 credits)
Certifications	Adobe Certified Professional InDesign
Careers	Graphic Designers, Multimedia Artist
Digital Communications: Audio Video Production	
Freshman	Principle of Arts, Audio Video Technology & Communications (1 credit)
Sophomore	Audio Video Production I - A/V I (1 credit)
Junior	Audio Video Production II - A/V II (1 or 2 credits)
Senior	Practicum in Audio Video Production (2 credits)
Certifications	Adobe Certified Professional in Digital Video Using Adobe Premiere Pro
Careers	Sound Engineer, Camera Operators, Film and Video Editor, Audio Equipment Technician

Business, Marketing, and Finance	
Business, Marketing, and Finance	
Freshman	Business Information Management I (1 credit)
Sophomore	Advertising & Social Media Marketing (1 credit) DC
Junior	Money Matters (1 credit) - DC Entrepreneurship I (1 credit) - DC
Senior	Entrepreneurship II Practicum in Business Management (2 credits) DC
Certifications/Dual Credit	Entrepreneurship & Small Business; Up to 24 Hours - Tyler Junior College
Careers	General and Operations Manager, Sales Agent

Business and Industry Endorsement

Suggested Sequence of Courses by Program of Study

Hospitality and Tourism	
Culinary Arts	
Freshman	Introduction to Culinary Arts (1 credit)
Sophomore	Culinary Arts I (1 credit)
Junior	Culinary Arts II (1 or 2 credits)
Senior	Practicum in Culinary Arts (2 credits)
Certifications	ServSafe Manager
Careers	Food and Beverage Manager, Chef and Head Cook, Food Science Tech

English/Debate	
Option I	
Freshman	Debate I Honors
Sophomore	Debate II Honors
Junior	Debate III Honors
Senior	Debate IV Honors

English/Debate	
Option 2	
Freshman	Debate I Honors
Sophomore	Debate II Honors
Junior	Debate III Honors
Senior	Communication Application Honors or Public Speaking Honors or Oral Interpretation I or TJC Speech Public Speaking/Business Profession

Business and Industry Endorsement

Suggested Sequence of Courses by Program of Study

The following programs are offered at the Tyler Junior College West Campus during the student's junior and senior year.

Transportation, Distribution, and Logistics	
Automotive (@TJC West)	
Suggested Courses:	Principles of Agriculture, Welding I, Principles of Engineering, Engineering Design & Presentation, Construction I, Construction II *Bennett Mechanical Test
Junior	TJC Automotive Technology I Lab (3 credits) (@TJC West Campus)
Senior	TJC Automotive Technology II Lab (3 credits) (@TJC West Campus)
Certifications/Dual Credit	ASE Entry Level Automobile Certificates; Up to 43 Hours, Chassis and DriveTrain Certificate, Engine Performance Certificate - Tyler Junior College
Careers	Automotive Body Repairer, Automotive Service Mechanic

Manufacturing	
Welding (@TJC West)	
Suggested Courses:	Principles of Engineering (1 credit) DC, Engineering Design & Presentation (1 credit) DC , Construction I (1 credit), Construction II (1 credit), Principles of Agriculture (1 credit), Welding I (1 credit) *Bennett Mechanical Test
Junior	TJC Welding I Lab (3 credits) DC @TJC West Campus
Senior	TJC Welding II Lab (3 credits) DC @TJC West Campus
Certification/Dual Credit	≤ 42 Hours, Welding Technology Entry Level & Advanced Certificate - TJC
Careers	Welders, Cutters, Solderers, Brazers

Architecture & Construction	
HVAC & Sheet Metal (@TJC West)	
Suggested Courses:	Principles of Engineering (1 credit) DC, Engineering Design & Presentation (1 credit) DC , Construction I (1 credit), Construction II (1 credit), Principles of Agriculture (1 credit), Welding I (1 credit) *Bennett Mechanical Test
Junior	TJC HVAC I Lab (3 credits) DC @TJC West Campus
Senior	TJC HVAC II Lab (3 credits) DC @TJC West Campus
Certification/Dual Credit	Employment Ready Certification - Air Conditioning / ≤ 45 Hours, HVAC and Refrigeration Technology Entry Level and Advanced Certificates - TJC
Careers	HVAC Mechanic, Sheet Metal Worker, Cost Estimator

Public Services Endorsement

Suggested Sequence of Courses by Program of Study

Education and Training	
Teaching and Training	
Freshman	Child Development (1 credit)
Sophomore	Principles of Education & Training (1 credit) DC
Junior	Education & Training I: Instructional Practices (2 credits) DC
Senior	Education & Training II: Practicum (2 credits) DC
Certification/Dual Credit	Education Aide I; Up to 9 Hours - Tyler Junior College
Careers	Elementary and Secondary Teacher, Special Education Teacher

Law and Public Service	
Law Enforcement	
Sophomore	Law Enforcement I (1 credit) DC
Junior	Law Enforcement II (1 credit) DC Counseling & Mental Health (1 credit)
Senior	Law Enforcement III (1 credit) DC Forensic Science (1 credit)
Certification	Non-Commissioned Security Officer Level II, Up to 9 Hours - TJC
Careers	Police Officer, Probation Officer, Corrections Officer, Jailer

Law and Public Service	
Fire Science	
Sophomore	Law Enforcement I (1 credit) DC
Junior	Firefighter I (3 credits) DC Counseling & Mental Health (1 credit)
Senior	Firefighter II (3 credits) DC Anatomy & Physiology (1 credit) DC
Certifications/Dual Credit	Basic Structure Fire Protection; Up to 35 Hours - TJC
Careers	EMT, Firefighter, Fire Inspector or Investigator

Public Services Endorsement

Suggested Sequence of Courses by Program of Study

Health Science	
Healthcare Therapeutic & Diagnostic Services	
Freshman	Principles of Health Science - Health Science (1 credit) DC
Sophomore	Medical Terminology (1 credit) DC
Junior & Senior	Pathophysiology (1 credit) Anatomy & Physiology (1 credit) DC Practicum - Certified Medical Assistant (2 credits) Practicum - Pharmacy Technician (2 credits) Practicum - Phlebotomy and Patient Care Technician (2 credits)
Certifications/Dual Credit	Certified Clinical Medical Assistant, Pharmacy Technician, Phlebotomy Technician and Patient Care Technician; Up to 14 Hours - Tyler Junior College
Careers	Physician and Surgeon, Medical Assistant, Surgical Technician, Dental Hygienists, Dental Assistant

STEM Endorsement (Science, Technology, Engineering, and Mathematics)

Suggested Sequence of Courses by Program of Study

Science, Technology, Engineering, & Mathematics (STEM)	
Engineering Foundations	
Freshman	Principles of Engineering (1 credit) DC
Sophomore	Engineering Design & Presentation I (1 credit) DC
Junior	Engineering Design & Presentation II (1 credit)
Senior	Engineering Design & Problem Solving Honors (1 credit)
Certifications/Dual Credit	Auto CAD, Autodesk Certified User or Professional in Inventor / Up to 12 Hours - TJC and Computer Aided Drafting Certification with an emphasis on Process Piping Design
Careers	Draftsman, Mechanical or Electrical Engineers, Architect

Science, Technology, Engineering, & Mathematics (STEM)	
Robotics & Automation Technology	
Freshman	Principles of Engineering (1 credit) DC
Sophomore	Engineering Design & Presentation I (1 credit) DC
Junior	Robotics I (1 credit)
Senior	Robotics II (1 credit)
Certifications/Dual Credit	Auto CAD, Autodesk Certified User or Professional in Inventor; Up to 12 Hours - Tyler Junior College
Careers	Electro-Mechanical Assemblers and Technicians, Machinery Mechanics
Programming & Software Development	
Freshman	Computer Science I
Sophomore	Computer Science II
Junior	Computer Science III
Senior	Mobile App Development
Certifications/Dual Credit	Information Technology Specialist: Java, CodeHS Python Level 1
Careers	Software Developer, Computer Programmer, Systems Software

STEM Endorsement (Science, Technology, Engineering, and Mathematics)

Math Specialization

The following three courses are required:

Algebra I or Algebra I Honors
Geometry or Geometry Honors
Algebra II or Algebra II Honors

Select **TWO** of the following:

Precalculus or AP Precalculus
Fundamentals of College Mathematics (FCM)
Dual Credit College Algebra/Statistics
AP Calculus
AP Statistics

Science Specialization

The following three courses are required:

Biology or Biology Honors
Chemistry or Chemistry Honors
Physics or Physics Honors

Select **TWO** of the following:

AP Biology
AP Chemistry
AP Physics I
AP Physics II
Anatomy & Physiology

Cross-Disciplinary

The following three courses are required:

Algebra II or Algebra II Honors
Chemistry or Chemistry Honors
Physics or Physics Honors

Coherent sequence of 3 Additional credits from Mathematics and Science

Lindale High School
9th Grade Course Selection Worksheet

First Name _____ **Last Name** _____

Circle Endorsement Area: Arts & Humanities Business & Industry Public Service STEM

Program of Study: _____

Select **8 courses** and **three alternates** where indicated. You will use this as a guide when you make your course selections in Career Cruising. **(Athletes will select 7 courses.)**

1	English	English I	English I Honors <small>(summer assignment on LHS website)</small>
2	Mathematics	Algebra I	Algebra I Honors <small>(summer assignment on LHS website)</small>
3	Science	Biology	Biology Honors <small>(summer assignment on LHS website)</small>
4	Social Studies	World Geography	World Geography Honors <small>(summer assignment on LHS website)</small>
5			
6			
7			
8			

Alternates

1. _____ 2. _____ 3. _____

Parent Signature

Student Signature

Select 4 courses and three alternates.

*Health & Speech	Health (Nutrition & Wellness) / Speech (Professional Communications)
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*Technology	Prin of Business	Digital Media	Principles of Arts, Audio/Visual	Bus. Inf. Mgt (BIM I)
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*Physical Education	PE	Outdoor Education	Pep Squad (Drill Team)	Athletics (Girls)	Athletics (Boys)
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Circle the sports you plan to participate in Athletics: (Athletics is 2 class periods)

Girls	Volleyball	Basketball	Softball	Soccer	Tennis
Boys	Football	Basketball	Baseball	Soccer	Tennis

Arts & Humanities	*Fine Arts	Theatre Arts 1	Theatre Prod 1 (Tryouts Required)	Art	Band I	Choir I	Dance
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*** Required for graduation**

Business & Industry	Ag Leadership	Principles of Agriculture, Food, and Natural Resources
	Animal Science	Principles of Agriculture, Food, and Natural Resources
	Animation	Digital Media
	Automotive, HVAC, Welding (@TJC)	See Counselor (TJC Courses start Junior year)
	Business, Marketing, and Finance	Business Information Management (BIM I)
	Carpentry	Construction I
	Culinary Art	Principles of Culinary Arts
	Audio Video Production	Principles of Arts, Audio/Video Technology, & Communication
	English Electives	Debate I Honors
	Graphic Design	Digital Media
	Yearbook & Newspaper	Journalism Honors - (concurrent with English I Honors)
	Plant Science	Principles of Agriculture, Food, and Natural Resources
	Welding	Principles of Agriculture, Food, and Natural Resources

Public Service	Education & Training	Child Development
	Fire Science	Courses available 10th grade year
	Health Science	Principles of Health Science
	Law Enforcement	Courses available 10th grade year

STEM	Engineering & Robotics	Principles of Engineering (prerequisite: 8th Grade Algebra I)
	Programming & Software Dev	Computer Science I (prerequisite: 8th Grade Algebra 1 or concurrent with Algebra 1 H)

Things to Know When Planning for the Future

College, Career, Military Readiness (CCMR)

LHS Goal: For all graduates to be College, Career, or Military Ready.

Our school district is committed to preparing its students for diverse paths after graduation. We aim to equip students with skills, knowledge, and values necessary for success in their chosen paths. The Texas Education Agency (TEA) has defined the following set of indicators that qualify students as college, career and/or military ready.

CCMR Indicators	
Career Ready	College Ready
<p>Career Technology Education Completer Status (CTE)</p> <p style="text-align: center;">3 or more courses for 4 or more credits in a Program of Study</p> <p style="text-align: center;">AND</p> <p style="text-align: center;">Industry Based Certification</p>	<ul style="list-style-type: none"> ● TSIA2 Complete - ELA 945 & Essay 5 <u>or</u> ELA 910 w/ Diagnostic Score of 5 & Essay 5 AND Math 950 or Math 910 w/ Diagnostic Score of 6 ● Texas College Bridge Completion ● ACT - Reading + Writing 40 and Math 22 ● SAT - Reading 480 and Math 530 ● AP Exam - Score of 3+ ● Dual Credit - 9 Hours of Any Subject <u>or</u> 3 Hours ELA or Math
Military Ready	
Participate in the ASVAB and Enlist in the United States Armed Forces	

College Courses to Consider for the College Bound Student



Texas Core Curriculum

The Texas Higher Education Coordinating Board annually approves a list of courses that serve as the Texas Core Curriculum. These courses are identified in efforts to encourage the free and appropriate transferability of lower division course credits among institutions of higher education. Currently, this consists of 42 semester credit hours as described below.

Opportunities to Complete the Core Curriculum at Lindale High School:

Communications (6 Hrs)

ENGL 1301
SPCH 1315
SPCH 1321

Mathematics (3 Hrs)

MATH 1314
MATH 1324
MATH 1342
MATH 2412
MATH 2413

Life Physical Sciences (6 Hrs)

BIOL 1406
BIOL 1407
BIOL 2401
BIOL 2402

American History (6 Hrs)

HIST 1301
HIST 1302

Government/Political Sciences (6 Hrs)

GOVT 2305
GOVT 2306*

Social Behavioral Sciences (3 Hrs)

ECON 2301
SOC1 1301

Component Area Option (6 Hrs)

EDUC 1300
ENGL 1302

Language, Philosophy, Culture (3 Hrs)

HUMA 1301*
ENGL 2XXX*

Creative Arts (3 Hrs)

ARTS 1301*

* = Courses may be available based on student interest. Courses could be offered at Lindale High School (face to face instruction) or as an online curriculum (proctoring model).

Lindale High School Clubs & Activities 2024-2025

Club & Activity	Sponsor
Academic Rodeo	Rory McKenzie mckenziera@lisdeagles.net
Archery Club	Christy Bateman batemanc@lisdeagles.net
American Sign Language	Amy Thompson thompsonad@lisdeagles.net
Art Club	Jamie Mowery moweryjn@lisdeagles.net
Band	Steve Moore mooresw@lisdeagles.net
Band (Twirling)	Abigail Banko bankoag@lisdeagles.net
Bass Fishing Club	Leigh Parker parkerla@lisdeagles.net
Breakdance Club	Keri Pierce piercekb@lisdeagles.net
Cheerleading	Amanda English - englishra@lisdeagles.net Nicole Hone - honenb@lisdeagles.net
Chick-fil-a Leader Academy	Jennifer King kingjj@lisdeagles.net
Choir	Kerry Baham bahamkm@lisdeagles.net
Coronation	Keri Pierce piercekb@lisdeagles.net
Culinary Team	Angela Green greenar@lisdeagles.net
Drama Club	Kari McKenzie mckenziek@lisdeagles.net
Drill Team - Pep Squad	Krista Mullican mullicankl@lisdeagles.net
Drill Team - Star Steppers	Keri Pierce piercekb@lisdeagles.net

Club & Activity	Sponsor
Eagle Vision	Neda Morrow morrownl@lisdeagles.net
Fellowship of Christian Athletes - FCA	Brent Ricks - ricksbm@lisdeagles.net Lindsay Kelly - kellylm@lisdeagles.net
FFA - The National FFA Organization	DJ Wernecke werneckedv@lisdeagles.net
Graduation	Renee' Ramsey ramseymr@lisdeagles.net
International Thespian Society	Kari McKenzie mckenziekd@lisdeagles.net
Key Club	Laura Brown brownll@lisdeagles.net
Mu Alpha Theta (Math Honor Society)	Stephanie Sembritzky sembritzkysn@lisdeagles.net
NAMI Mental Health Awareness Club	Alison McGinnis mcginnisah@lisdeagles.net
National Honor Society - NHS	Sally Clemmons clemmonsss@lisdeagles.net
Newspaper	Neda Morrow morrownl@lisdeagles.net
Prom	Keri Pierce piercekb@lisdeagles.net
Special Olympic Bowling	Christy Bateman batemanc@lisdeagles.net
Speech & Debate Club National Forensics League NFL	Rory McKenzie - mckenziera@lisdeagles.net JP Fugler - fuglerjp@lisdeagles.net
Student Council	Renee' Ramsey ramseymr@lisdeagles.net
UIL Academics	Rory McKenzie mckenziera@lisdeagles.net
Creative Writing Club	Brandi Bridges bridgesbd@lisdeagles.net
Yearbook	Kristin Schlessman schlessmankl@lisdeagles.net

UIL Sports

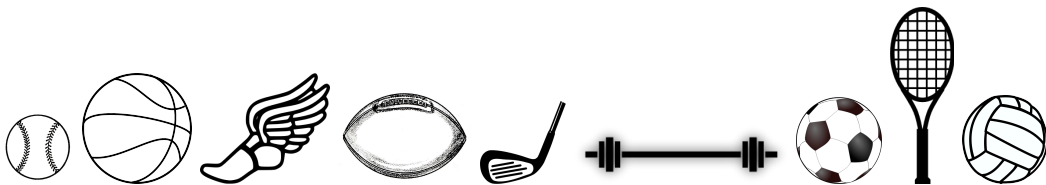
Boys Coordinator: Chris Cochran, cochranrc@lisdeagles.net

Girls Coordinator: Jessica Dimsdle, dimsdleja@lisdeagles.net

Boys Programs		Girls Programs	
Football		Volleyball	
Freshman	Rich Sanguinetti sanguinettira@lisdeagles.net	Freshman	Cody Bray braycj@lisdeagles.net
JV	Jacob Alford alfordjl@lisdeagles.net	JV	Alyssa Moore galazar@lisdeagles.net
Varsity	Chris Cochran cochranrc@lisdeagles.net	Varsity	Jessica Dimsdle dimsdleja@lisdeagles.net
Cross Country		Cross Country	
F, JV, V	Jason Lawless lawlessjt@lisdeagles.net	F, JV, V	Cedeno Clark clarkca@lisdeagles.net
Tennis		Tennis	
JV, V	Randy Namanny namannyrc@lisdeagles.net	JV, V	Randy Namanny namannyrc@lisdeagles.net
Basketball		Basketball	
Freshman	Airik Williams williamsad@lisdeagles.net	Freshman	Amanda Speaker speakeram@lisdeagles.net
JV	Will Shawn shawnwa@lisdeagles.net	JV	Kyle Galloway gallowaykb@lisdeagles.net
Varsity	Cedeno Clark clarkca@lisdeagles.net	Varsity	Daniel Devisscher devisscherdr@lisdeagles.net
Powerlifting		Powerlifting	
F, JV, V	Ronnie Nicks nicksrg@lisdeagles.net	F, JV, V	Jacob Alford alfordjl@lisdeagles.net
Soccer		Soccer	
F, JV, V	Jason Lawless lawlessjt@lisdeagles.net	F, JV, V	Cody Bray braycj@lisdeagles.net
Golf		Golf	
JV, V	Derek Dukes dukesdm@lisdeagles.net	JV, V	Lindsay Kelly kellylm@lisdeagles.net

Baseball		Softball	
JV - White	Brent Ricks ricksbm@lisdeagles.net	JV	Jaime Elliot elliottjr@lisdeagles.net
JV - Blue	Justin Mason masonjc@lisdeagles.net		
Varsity	Rich Sanguinetti sanguinettira@lisdeagles.net	Varsity	Meredith Grant grantml@lisdeagles.net
Track		Track	
F, JV, V	Chad Cooper coopercw@lisdeagles.net	F, JV, V	Blaire Magee mageebh@lisdeagles.net

Eagles



LHS Primary Communication Tools

Skyward Family/Student Access

Student Gmail Account

[LHS School Website](#)

LHS Facebook - @LHSEagleEye

LHS Twitter - @LindaleISDNews

Eagle Eye - LHSEagle-Eye.com

Main Office

(903) 881 - 4050

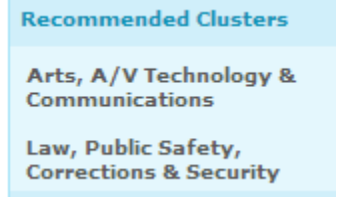
LHS Campus Contacts

9th & 11th Grade Assistant Principal	Ryan Tomlin tomlinmr@lisdeagles.net
10th & 12th Grade Assistant Principal	Kyle Wright wrightkt@lisdeagles.net
10th & 12th Grade Counselor	David Ramsey ramseydc@lisdeagles.net
9th & 11th Grade Counselor	Tamica Collard collardtl@lisdeagles.net
At Risk Director	Rebekah Sandifer sandiferr@lisdeagles.net
504 & Testing Coordinator	Cambria Alford alfordca@lisdeagles.net
Registrar & Counselor Secretary	Kelly Lawless laswlesskd@lisdeagles.net
Attendance Clerk	Tee Derfelt derfelttr@lisdeagles.net

Scheduling for 2024-2025 School Year

1. Endorsement Declaration and Approval in Skyward Family Access

The state of Texas' graduation laws require a student to select an endorsement prior to their 9th grade year. We completely understand that this is very likely to change, but they want the student to have 'direction'. To assist the student with this decision, we had students complete a brief career interest inventory that allowed the career cruising system to determine a few 'Recommended Clusters.' These suggestions are by no means what the student has to select for their Endorsement. These are just recommendations that correlated with their responses to this inventory. You can view these recommendations on their initial 'My Course Plan' page within Career Cruising, as shown. You may also use the HB 5 Endorsement sheet provided indicating the different career paths and which endorsement it would apply towards.

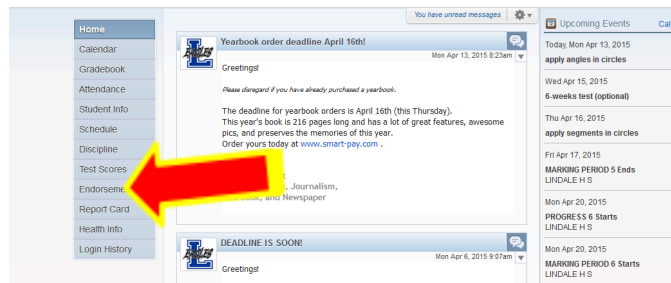


This entire step must be completed for the scheduling process to be considered complete. Students AND Parents need to log into Skyward Family Access to declare the students intended **endorsement and option/program of study**. Your endorsement options include:

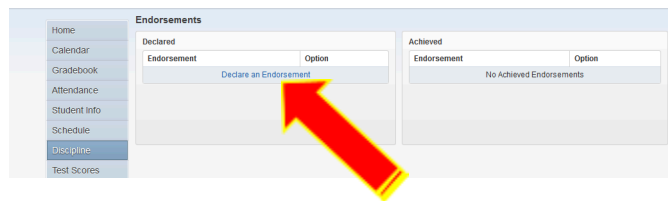
- Public Services
- Arts and Humanities
- Business and Industry
- STEM (Science, Technology, Engineering, and Math)

A. Student Portion

1. Login to Family/Student Access and click the Endorsements tab.



2. Click "Declare an Endorsement"



3. Declare an Endorsement and Endorsement option/program of study by clicking the dropdown arrow. After selecting the Endorsement and Endorsement option/program of study, read the Electronic Signature agreement and check the box next to "I Agree". This will automatically enter your electronic signature and date. Click Save.

B. Parent Portion

1. Login to Family/Student Access and click the 'Endorsements' tab.

2. You will see the Endorsement and Endorsement Option/Program of Study that your student selected. Click sign.

3. Read the Electronic Signature agreement and check the box next to "I Agree", this will automatically enter your electronic signature and date. Click Save.

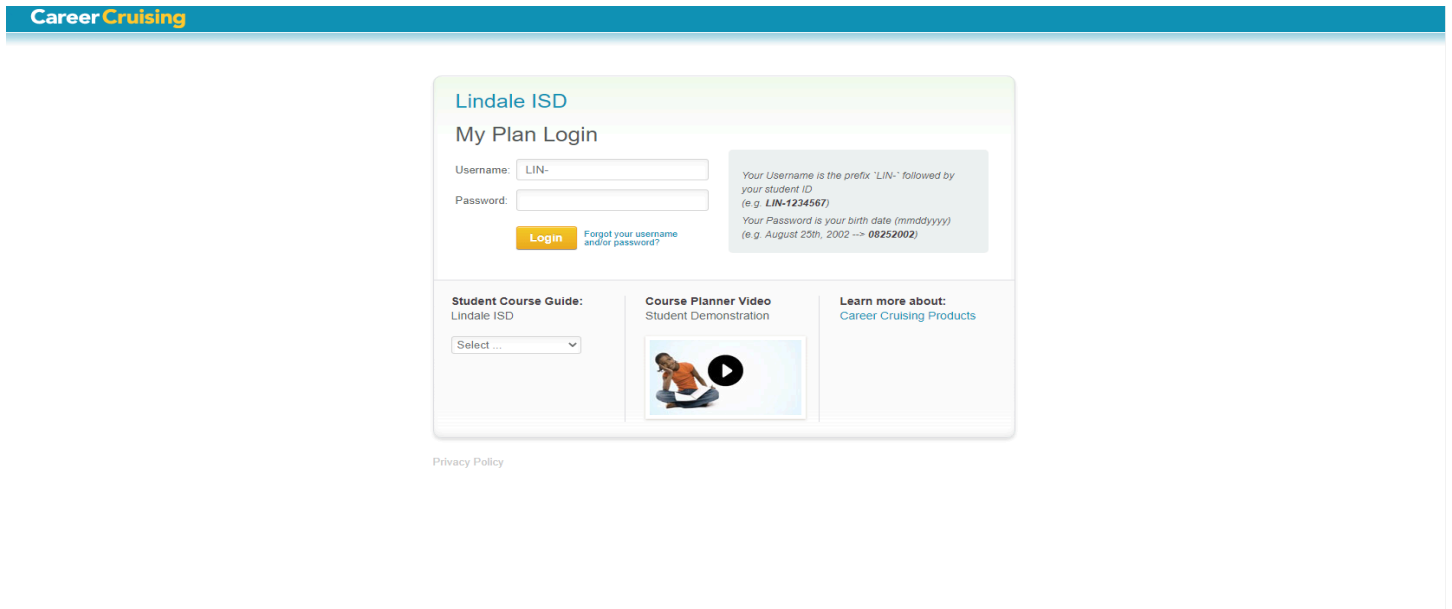
2. Course Selection within Career Cruising: Scheduling Instructions

Career Cruising has numerous facets to it that your student will be utilizing over the next four years in their various courses at Lindale High School.

We begin developing your child's portfolio through the scheduling process. This procedure allows students and parents to be engaged and involved through the important decisions that are in the future. Your participation in the scheduling process will allow you to view all courses available, track credits required for graduation, plan elective courses pertinent to a particular major, as well as in the future, interest inventories, career matching, college searches, and much more.

A. To Begin: LOG IN

You will visit the following website: www.careercruising.com/login/LIN



You will be prompted to log in as shown above. Students will need their student ID number and birthday to complete this process.

Username: LIN- *** (student 5-digit ID number)**

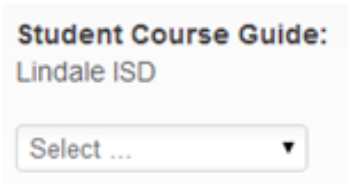
Password: MMDDYYYY (student's birthday in terms of month, day, and full year).

Once the log-in is processed, students may be prompted to change their password. **Please make a note of this new password.** The student may also have the opportunity to input an email. Please use the student's school gmail account.



There is a *demo video available* which provides a detailed tutorial on what the course selection process will look like. It guides you from beginning to end with some sample scheduling selections. Note: This is not a requirement. On the home page,

there is also a link to retrieve the *LHS course guide* that will contain all of the available courses and their corresponding course descriptions and prerequisites, if needed.



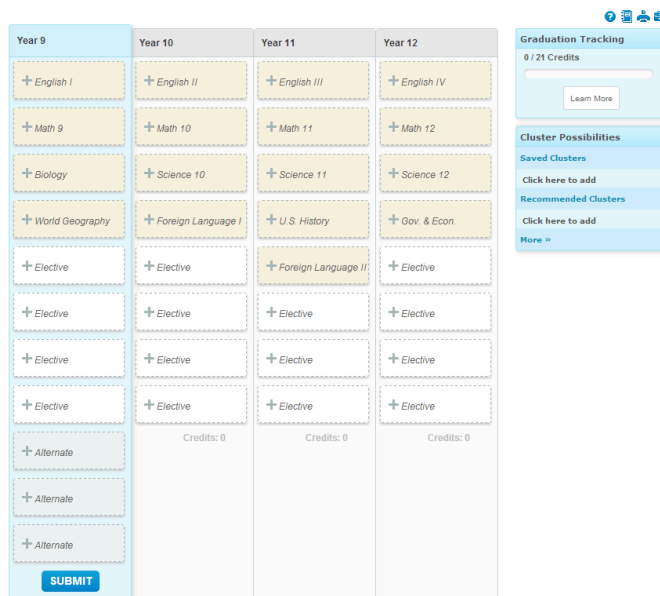
B. Select 'CHOOSE MY COURSES'

The next screen will be your career cruising dashboard. Look on the left hand column and select,



[Choose My Courses](#). This immediately routes you to 'My Course Plan' where we will begin the scheduling process.

C. **MAKING COURSE SELECTIONS** Once you are logged into your 'My Course Plan,' you will see the following layout.



Notes: At any time, you may use the 4 tools at the top right, . The question mark provides a legend for various indicators used throughout career cruising. To view all of the available courses and their corresponding course descriptions and prerequisites, you may click on the blue book icon. The third icon is a printer, which you will reference if you would like a hard copy of your final course requests. The suitcase shows educational requirements related to your career interests (which will be further developed and investigated in courses at the high school).

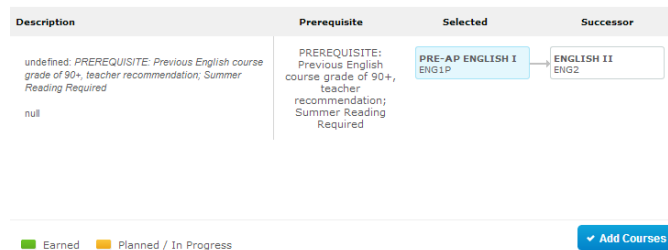
Note: If you took courses in the 8th grade that counted as high school credit, you will see a column to the left of Grade 9 indicating the courses already completed.

At this point, you will need to **retrieve your Student Course Selection sheet** that your counselor reviewed with you. You will use this as a guide to make your selections. As incoming 9th graders, you will only be making selections for Year 9 at this time. Any courses selected after will not be put into effect.

To make a course selection: You will now **click on the appropriate tab**. For English I, once you select it, you will be taken to the screen shown.

English I				
Name	Code	Credit	Type	Grade
ENGLISH I	ENG1	1	R	9
PRE-AP ENGLISH I	ENG1P	1	PAP	9

The courses that meet this requirement will be listed in the pop up screen. You will click on the course title of the class you wish to add. At that time, you will be able to view the course description, any prerequisites, and the successor class following the course selected. If you meet the prerequisites, you can go ahead and select, 'Add Courses.'



Once you make your selection, you will be taken back to your 'My Course Plan,' where the English class will now be shown. **You will do this same process for all of the remaining 3 core classes, Math, Science, and History.**

For your elective course selections, please read very carefully! Your counselor went into great detail on the requirements by the state for graduation. For 9th grade, we strongly encourage these elective spaces to be used toward meeting these requirements to include: Health/Speech, Computer, Fine Arts, and/or Physical Education. For any remaining elective options, you are encouraged to take a C/P course that will introduce and prepare you for the endorsement you are declaring.

To add these elective courses, you will **select the 'Elective' tab**. You will be taken to the screen below. You will use the drop down box to select the discipline (for example, English, Agriculture, etc.) and find the course, or you may select to view courses by cluster or keyword. Once you see the course you would like to select, again, you will click the name of the course, and select, Add Courses. It will automatically reroute you to your Course Planner home page and indicate your additional course selection.



Elective X

Discipline Select

Details on Selection of Elective courses: Students will have 4 elective slots available after selecting their four core classes. If a student is involved in athletics and/or band, they need to ensure that they select that course(s). After this, we highly recommend that the student register for health/speech (both semester courses). Once you register for one, it will automatically assign the other. Again, we strongly encourage the other elective slots to be filled with the Computer, Fine Arts, and/or Physical Education requirements. This gives them more opportunities in future scheduling to be able to take career oriented classes when these become available.


Note: If you need to delete a course on your course planner, just select it again, and you will see, Delete Course.


Once a student indicates their 8 course requests (only 7 for freshman athletes), they will then resume by selecting 3 alternates. These courses MUST be selected in case there is any type of scheduling issue/conflict that arises. The student will not be allowed to submit his/her course requests until 3 alternate selections are made.

Please pay attention to the symbols on your selected courses. You may select a course and see the following two symbols appear by the course,  and . The red symbol notifies you that that course is not available for you for various reasons, and the blue symbol is simply information we want to ensure you are aware of before selecting the course.

D. SUBMITTING COURSE SELECTIONS ON COURSE PLANNER

Career Cruising Course Planner is available for review immediately. Due to the need to familiarize yourself with this site and process, as well as have time to communicate clearly with your parent/guardian and/or current teachers, there are different deadlines set up for each grade level that will prohibit students from submitting course selections until their corresponding date. Keep in mind, once you hit submit, there is no way to go in and edit your selections. It is FINAL which is why there is a warning before final submission.

Once you have made your course selections, and reviewed them with your parent/guardian, you will click, . If there are any errors in your course selection, you will get a message that will pop up telling you what must be corrected in order to proceed.

If there are no errors, a message will come up warning you that you are about to submit. If you agree to the stated terms, simply select  !

We do NOT require a print off to be signed. Selecting submit counts as your electronic signature, as well as your parent/guardian's. You are welcome to print it off for your own records, if you prefer.

Current 8th Students- DEADLINES FOR SCHEDULE SUBMISSION:

Course Selection Opens: February 21, 2024

Course Selection Closes: March 8, 2024

Honors Permission Forms are Due: May 1, 2024

Last Day to Change a Class: May 31, 2024